

FY 22 Labor, Health and Human Services, Education, and Related Agencies CPF Request Form – Schneider

Thank you for your interest in pursuing Interior, Environment, and Related Agencies Community Project Funding (CPF) through Rep. Schneider's office. Please make sure you have read all of the information below before submitting your request.

The deadline for submitting Community Project Funding requests to our office is April 9, 2021. This limited timeline is due to external deadlines that our office does not control. Please do your best to ensure your submission is made on or before April 9, 2021.

The following accounts are eligible for funding and will be subject to account-specific eligibility criteria and matching amounts:

1. Department of Labor- Employment and Training Administration
2. Department of Health and Human Services- Health Resources and Services Administration (HRSA), Program Management
3. Department of Health and Human Services- Substance Abuse and Mental Health Services Administration (SAMHSA)
4. Department of Education- Elementary and Secondary Education Innovation and Improvement.
5. Department of Education- Postsecondary Education, Fund for the Improvement of Postsecondary Education (FIPSE)

More information on this specific account is included below:

1. Department of Labor- Employment and Training Administration- CPF from this account may be used for programs that provide direct training and employment services to individuals and meet Workforce Innovation and Opportunity Act (WIOA) requirements. Projects requesting funding must also demonstrate linkage(s) with state or local workforce investment systems and include an evaluation component. Equipment purchases may be included within community project funding only as an incidental part of the entire project. A similar standard applies to curriculum development, which should be incidental to the project's emphasis on direct services to individuals. Funding cannot be used for construction or renovation of facilities. Examples of eligible projects include workforce training programs, adult education and literacy programs, and youth workforce readiness programs.

2. Department of Health and Human Services—Health Resources and Services Administration—Program Management: The Subcommittee has historically provided community project funding only in categories (a) through (e) listed below. Requests that do not fit into one of these categories are unlikely to be eligible for community project funding under HRSA.

(a) Health Facilities Construction and Equipment—grants to help with the cost of construction, renovation, or capital equipment for facilities for provision of health, mental health, or substance abuse services,

training of health professionals, or medical research. Examples of eligible facilities include hospitals; health centers and clinics; skilled nursing facilities; mental health centers; facilities for schools of medicine, nursing or other health professions; and medical research laboratories. In addition to construction and renovation, grants can be used to acquire capital equipment, such as lab equipment or x-ray machines. Equipment-only grants—that is, grants not involving construction—are permissible (and commonly done). Generally, any equipment having a useful life of more than one year and a unit cost of at least \$5,000 will be eligible as capital equipment. In addition, equipment with lower costs may also be eligible, provided that it is treated as an item of capital expense under the recipient institution's pre-existing, written accounting policies. Equipment expenses for health information systems and electronic medical records systems are permitted expenditures. The costs of expendable supplies such as pharmaceuticals, lab chemicals, or office paper are not eligible. HRSA Health Facilities grants cannot be used to acquire land or purchase existing buildings, or to pay salaries or other operating costs. They cannot be used to pay for work previously completed. Grants can be used for architectural and engineering costs associated with an eligible construction project, but cannot be used for general feasibility studies.

(b) Health Professions Education and Workforce Development—grants for projects to improve education and training of health care professionals, or to analyze health workforce trends and needs.

(c) Rural Health Outreach—grants for projects to improve health care in rural areas. Examples of eligible activities include medical, dental, or mental health care services, health promotion and education, chronic disease management, and improvements to emergency medical services. Grant funds can be used for services only in areas that meet HRSA's definition of rural. For lists of eligible areas and further information regarding that definition, see: <https://www.hrsa.gov/rural-health/about-us/definition/index.html>

(d) Rural Health Research—grants to support research on rural health problems and ways of improving health care in rural areas.

(e) Telehealth and Health Information Technology—funding for telemedicine, distance learning, or use of information technology to improve health care.

3. Department of Health and Human Services—Substance Abuse and Mental Health Services Administration—CPF for SAMHSA should be submitted through the Health Surveillance and Program Support account. CPF must fall under one of the following categories:

(a) Mental Health—grants to support programs that promote the prevention or treatment of mental health disorders, including rehabilitation, outreach, and other support services.

(b) Substance Abuse Treatment—grants to support programs that improve access, reduce barriers, and promote high quality, effective treatment and recovery services.

(c) Substance Abuse Prevention—grants to support programs to prevent the onset of illegal drug use, prescription drug misuse and abuse, alcohol misuse and abuse, and underage alcohol and tobacco use.

Note: Community project funding under the Substance Abuse and Mental Health Services Administration cannot be used for construction (other than a limited amount of renovation necessary to carry out a funded project).

4. Department of Education- Elementary and Secondary Education Innovation and Improvement- CPF from this account may be used for instructional services, afterschool centers, curricula development, teacher training, acquisition of books and computers, arts education, social and emotional learning activities, full-service community schools, and early childhood education. In general, the focus of elementary and secondary education community project funding should be providing early childhood or K-12 educational services. Special education services, early intervention services for infants and toddlers, transition services, and postsecondary education services are also eligible. Funding may not be used for construction or renovation, with the exception of minor remodeling as part of tech upgrades. Daycare and

childcare projects that do not include educational services are also not eligible.

5. Department of Education- Postsecondary Education, Fund for the Improvement of Postsecondary Education (FIPSE)- CPF from this account may be used for projects to improve access to, or the quality of, postsecondary education, including but not limited to projects to hire and train faculty, establish and improve degree programs, improve teacher preparation programs, develop and improve curricula, upgrade technology and telecommunications, acquire science laboratory equipment, provide student support, implement university partnerships with school districts, and establish research and training centers. Funding may not be used for construction or renovation, with the exception of minor remodeling as part of tech upgrades.

Email Address: *

aobrien@clcollinois.edu

Name of Organization Requesting Funding: *

College of Lake County

Full Address of Organization Requesting Funding: *

19351 West Washington Street
Grayslake, IL 60030-1198

Point of Contact Name: *

Dr. Ali O'Brien

Point of Contact Phone Number: *

847-543-2409

Point of Contact Title: *

Vice President of Community and Workforce Partnerships

Eligible Account (select one) *

- DOL–ETA–Training and Employment Services
- HHS–HRSA–Program Management
- HHS–SAMHSA–Health Surveillance and Program Support
- ED–OESE–Innovation and Improvement
- ED–OPE–Fund for the Improvement of Postsecondary Education

Amount of Funding Requested: *

\$898,000

Please provide a description of how the requested funding would be used and how it would help you serve IL-10: *

Funding will be used in three ways by College of Lake County and Lake Co. Workforce Ecosystem to enhance manufacturing career pathway opportunities and workforce development solutions for IL-10 residents and businesses. First, it would establish a regional Manufacturing Alliance to align employers with workforce development and education. This Alliance will produce an ongoing, efficient model for Lake County employers to provide direct and timely input on skills, competencies, equipment, industry certifications, job and industry trends that workforce development and education stakeholders must have to build and continuously improve career pathways that are regionally relevant, more flexible, and accelerated. Alliance members will be engaged in serving as work-based learning sites to students for apprenticeships, internships, and student employment. Funding will establish the Alliance with a project manager, communication tools, and outreach materials for community connections (K-12, incumbent workers, and unemployed individuals). Second, in response to capacity needs identified by employers and as evidenced in labor market data, the college has begun planning for a new Advanced Technology Center (ATC) in Gurnee, Illinois, to serve significantly more incumbent workers, unemployed, underemployed, and dual credit students with manufacturing career pathway opportunities that lead to family-sustaining wages. A core component of the ATC is integrating industry certifications in to the training and education offerings at the center. Funding will directly support students by covering the costs of training faculty to deliver the certifications; having students take certification exams that prepare them for employment and hold value with employers; and, supplying the equipment necessary to be eligible to award certifications. Third, funding would expand career pathways at the ATC to the field of Industrial Maintenance Repair – one of the most in demand occupations by Lake County employers – by supporting student enrollment, apprenticeships, and high quality faculty subject matter experts to launch and teach the new program. Through implementation of these three efforts, the college will help serve IL-10 with new apprenticeships; stackable, short-term certificates; modularized training opportunities for incumbent workers to upskill; and, seamless links for on and off-ramps to earning credentials for adult education populations who are underemployed or unemployed. All of these modalities will be connected to Lake County Workforce Development efforts and approved as WIOA eligible training programs to support unemployed and underemployed job seekers.

Please provide a justification for why this project is a good use of federal taxpayer funds: *

President Biden's workforce agenda seeks to increase the capacity of meeting the nation's labor market needs centering on learning new skills and the trades are a large part of his vision that requires federal investment. Residing in IL-10, Lake County represents the second largest manufacturing county in Illinois. The sector employees over 50,000 people, generates \$35.7 billion in economic output annually, and contributes 27%+ of the county's GDP [source: <https://ima-net.org>]. However, we have a talent pipeline issue in that education and training providers are not meeting Lake County workforce development demand, thereby creating a liability in attracting and retaining businesses in this region. The college must increase completers, reduce the time and cost to degree completion, and increase the number of skilled workers so manufacturers can make decisions to grow by having the necessary talent. Through an industry-responsive career pathways design model (Manufacturing Alliance input), an increase in capacity to deliver career pathways and industry certifications (ATC launch), and development of high-demand training programs (Industrial Maintenance apprenticeships), the manufacturing sector in Lake County will have access to a higher volume and more relevantly trained talent pipeline to match and advance Industry 4.0 technologies. Keeping this sector viable and thriving within a central hub of our country so critical to the manufacturing supply chain, requires support across a public-private spectrum. These federal funds will serve as a critical component of the public investment, alongside regional and local streams, and will be transparently reported on through robust evaluation methods. CLC has a strong track record of reporting on federally funded projects and will leverage those successes to track outcomes and impact in the region.

Please describe community support for this project, including support from state and local officials and community organizations. Please upload letters or other evidence of support where provided below. *

The Lake County Workforce Ecosystem comprised of Lake County Workforce Development, Lake County Partners, Lake County High School Technology Campus, and University Center of Lake County have helped to envision this regional solution for manufacturing and signed on with support. Six Lake County employers have made formal commitments to starting the Manufacturing Alliance including: Flexan, GF Machining Solutions, HydraForce, Knuth, MacLean-Fogg, and United Conveyor Corporation. These employers are currently engaged in advising the college on the launch of a new Advanced Technology Center and they will serve as founding members of the Lake County Manufacturing Alliance.

Please provide a budget breakout specifically describing how the requested Federal funding will be used, such as amounts for salaries for providers or instructors, tuition payments, educational materials, exhibits, supplies, evaluation activities, equipment, travel, etc. *

Manufacturing Alliance Project Manager - Salary and Benefits, Travel to Regional Employers \$106,000

Manufacturing Alliance Communication Tools - Website, Email Marketing, Social Media \$20,000

Manufacturing Alliance Outreach Materials Employer Recruitment, Educational Materials \$20,000

Manufacturing Alliance Events - Facilitators, Event Support
\$10,000

Advanced Technology Center Industry Certifications - Train the Trainer, Student Exam Fees, Equipment
\$400,000

Industrial Maintenance Repair Student Enrollment & Apprenticeships - Tuition and Fees (40 students)
\$240,000

Industrial Maintenance Repair Faculty - Salary and Benefits
\$102,000

Total Funds \$898,000

Is this a one-year funding request? *

Yes

No

Please provide a history of federal funding for the project, if any, including both formula funds and any discretionary grants (including fiscal years):

There has been no federal funding for this project to date.

Does the request fully fund the project? *

Yes

No

If you answered NO to the question above, where will the remaining funding come from to complete the project? (leave blank if you answered YES to the question above)

The College of Lake County is seeking private funding and utilizing its budget toward any shortfalls in the project. In order to address the capacity gaps within manufacturing career pathways, the College has committed resources to launch a new Advanced Technology Center (ATC) to house these programs as well as expand to future programs within the industry. The ATC will be designed to offer accelerated career pathways, resources for employer partners, resources for the community, and provide state of the art training and education aligned to Industry 4.0. Long term sustainability of this project will be accomplished through Alliance membership fees, student tuition, and employer apprenticeship payments.

Have you submitted this request to another Member of Congress? *

Yes

No

If you answered YES to the question above, to which Member(s) did you submit this request?

District 14 Representative Lauren Underwood

If applicable, please attach any other relevant documents here. Otherwise, leave blank.

 CollegeofLakeCo...

 CLC_Workforce E...